

JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY - MOLO
Iloilo City

APPROVAL SHEET

Reasons of CSM 3rd Year Students for Joining Classroom
Cliques

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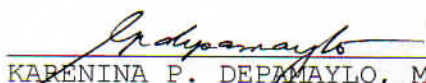
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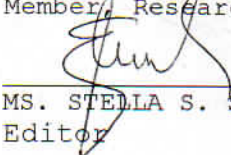
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Abstract

This study aimed to determine the reasons of 3rd year CSM students for joining classroom cliques. Respondents were grouped according to gender, place of residency and general point average (GPA). The 100 participants of this investigation were determined through proportional random sampling method. Frequency count, rank and percentage were used to analyze the data gathered. Results showed that the prevalent reasons of the respondents for joining classroom cliques were the following (1) to have someone to spend with during free time (92 percent); (2) to have someone to help them with school assignments and projects (84 percent); (3) to have someone to share problems with (81 percent); and in equal ranking were (4.5) to have someone to share experiences with and to have someone to talk to (80 percent); (6) to have new friends (79 percent), (7) to experience new things (79 percent), (8) in order not to

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feel lonely (78 percent), (9) to have companion wherever
(77 percent), and (10) to know the true meaning of
friendship.